

Experimentation of the Teaching Source “Pedagogy of the heart – Game with labels”

Web link: <https://villagesdesources.wordpress.com/>

<i>Level of difficulty</i>	<i>Name of the partner school</i>	<i>Name of the teacher(s) involved</i>
<i>Easy</i>	<i>Groupe Scolaire des deux Rives - Landerneau 29103</i>	<i>Anne le Breton (Deputy Principal of the college and English teacher) and 14 other teachers</i>

Description of the experience

Whole class group (about 30 students) ; this year 7 classes of 6th grade followed one another from September (after the start of the school year to October) ; a total of 200 students.

Each class is supervised by the head teacher of the class, a teacher and the ani-mation group of the « Village des sources ».

Objectives: becoming aware of one's value and power of action; moving from prejudices to qualities, taking into account the meaning and impact of words, the importance of being attentive to others, gaining confidence in one's ability to succeed and progress.

Part 1:

First step: students are asked to name the prejudices they have heard about themselves and others, at school, in the school yard, at home, in the family The prejudices are noted on the board and explained (the words "Kassos" and "boloss" do not have the same meaning for everyone).

Second step: the students are asked to write down on a piece of paper, anony-mously, what they have heard about them. (from 1 to 3 papers distributed to each one).

Third step: the labels are glued to the board on a figurine (as on the video : video attached)

All labels are read aloud.

Fourth step: the video (up to 1 minute 35) is projected.

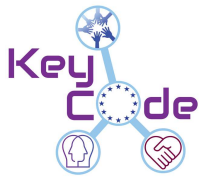
https://www.youtube.com/watch?v=stWa_DSzZDY&ab_channel=DavidLarocheFR

And the students are invited to stand up, look for the labels, read them in front of the group, tear them up and put them in the bin.

For the students who do not dare to come and get the labels : they are put on a table at the end of the workshop and the students can come back during the day and tear their labels.

Part 2: continuation and end of the video and in the background, the song of master Gims and Vianney ("La même") and Vianney (« Dumbo»); while the songs are playing, they are told to write down on a large piece of paper all the qualities they want to be and go stick their labels.

At the end of the two songs, all the labels are read.



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Part 3: Outing into nature and a half-hour walk. Students have to find an object related to the nature that characterizes them. (example: the chestnut : I'm a little prickly on the outside but inside I have a sensitive heart).

Strong points of the experience:

It is an easy exercise to set up

Students are happy to participate in all the exercises because they are varied and fun.

There is an adaptation of the animators to the group (programme varies according to the group).

Difficulties:

- difficulties with vocabulary (no difference between insults, prejudices, judge-ments)
- Difficulties in participation (some do not dare to stand up and express them-selves in front of others)
- psychological limits when the child is in great suffering

Needs of the classroom to be addressed

The experiment has been running for 4 years. The teacher looked for ways to work with the students on how to live together better by noticing the difficulties of communication between the students. The wish was to resolve conflicts in the classroom.

After the first stay, the teacher decided to repeat the experience every year with all the sixth graders of the establishment.

Validation of the teaching source

It is a significant experience for the students, especially if it is included in the school project. The very positive feedback from parents and students shows that the work on empathy continues after the stay, both at school and outside school, and improves the school climate and living together. It is interesting for the teachers to continue the work in the school after the stay in the « Village des sources ».

In the school group of the 2 rives, the stay appears in the students's booklet. (see attached document)

Testing carried out on from September to October 2020. 2 days for 7 6th grade classes



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